

2018–2019 GUIDE

CAMPUS IMPRESSIONS

SERVING NORTHERN NY SINCE 2005





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WHO WE ARE

Local

Our staff and volunteers are based in Watertown, which means we're not only committed to the students of northern New York but deeply interested in our region's future. We know how to speak a student's language because we've grown up facing the same regionally specific issues that they are facing today. We also speak your language and are sensitive to NYS expectations and OLWEUS recommendations that effect your district.

Customizable

Our assemblies are successful because we build them around the specific needs of your school. The birthplace of each event begins over dialogue with school principals and counselors. This means we can design around the values and systems that you already have in place while addressing new issues as they arise. We say what you're already saying but in different ways.

Continual

We're not going anywhere. We know that shaping students and families takes time, and we're committed to the success of your school. You can contact us any time for any reason.

What Does It Cost?

We have never let money prevent us from conducting any assembly: leaving a lasting impact on your students is our highest priority. However, like most things in life, anything worth doing well usually takes money to sustain, and operating our organization is no exception. Therefore, for schools that are able, we request \$1,000 for each forty-minute assembly.

As an example, a school conducting three assemblies in a day (K–4th, 5–8th, 9–12th grades) would allocate \$3,000 for our services, whereas a middle school serving only 5–6th graders would be \$1000. This helps us cover labor, equipment maintenance, administration, development, and travel expenses for our staff and volunteers.

Schools may opt to pay out of their Title 1 funding or apply for grants like the Safe Schools Endeavor Grant through the Northern New York Community Foundation. Regardless of your school's ability to compensate us, we look forward to serving you.

For your convenience, we have attached an application for the Safe School Endeavor Grant. If you would like assistance in filling it out, we will be more than happy to do so on your behalf pending your review and administrator's signature. Please note that the application deadline for 2019 funding is November 5, 2018.



ASSEMBLIES

Student Assemblies

We are most known for our full-production, high-energy assemblies that combine live music, dynamic youth communicators, and multi-media to inspire students and leave them with lasting memories. Our team provides a full band, audio sound system, video computers, and supplemental lighting; you provide the auditorium, video projector and screen, and main house and stage lighting. Each assembly lasts forty-minutes and works best when targeting clusters of grades (K–2nd, 3rd–5th, 6th–8th, 9th–12th). We ask for full access to your auditorium two-hours prior to the event start time, and require thirty-minutes of tear-down time.

Peer-to-Peer Leadership Assemblies

Our smallest assembly presents to a participant list constituting 10% of a middle school's or high school's student body. While these students could be positive peer leaders, they may also be influencers who might not be leading in the right direction yet. Strategic group discussions, social problem solving, tactical brainstorming, and multi-media are methods we employ in this broken-down assembly. This leadership session may meet in a larger room, like a library, and lasts forty-minutes. Not only do we expect them to learn what we teach, but we ask them to teach it to their home rooms (if such a vehicle exists).

Faculty Training Assemblies

We also provide a targeted training assembly for faculty to remind them of the power that they have to impact students' lives. From bus drivers and custodians to teachers and administrators, your leaders need positive reminding about their daily roles which effect lasting change. This sixty-minute presentation employs elements of our student assemblies without the large scale production, but tailor-fit for your faculty.



WHAT'S NEXT?

Let's set up a consultation to assess the specific needs of your school. Then we'll work together to custom tailor services for your students.

Campus Impressions

1st–4th Grades

September 4, 2018

Alexandria Bay Schools

SAMPLE PROGRAM

09/04 12:28A	Length in mins		Notes
PRE EVENT START			
10:00p	70:00	Load In and Set Up	
11:10p	30:00	Sound Check	
11:40p	23:00	Band Rehearsal	
12:03a	10:00	Video Check	
12:13a	10:00	Student Load In / Opening Atmosphere	
12:23a	5:00	Countdown (05:00 min)	
EVENT START			
12:28a	2:00	Intro School faculty	
12:30a	4:00	Song: Don't Worry Bout a Thing Jennifer	
12:34a	1:00	Intro Song: Jennifer	
12:35a	3:00	Song: This Is Me Jennifer	
12:38a	2:00	Christopher: Ouch! That Hurt!	
12:40a	4:00	Video: Kid President	
12:44a	5:00	Skit: Dare to Be Different Someone who looks and talks different (Beck) Lunch table Hallway book drop Crying	
12:49a	4:00	Video: How It Makes Me Feel	
12:53a	3:00	Jennifer: Honoring Teachers	
12:56a	3:00	Song: Rise Up Jennifer	
12:59a	3:00	Christopher: Choose Kind! Choose kind at the lunch table, in class, on the playground, in the bus, and at home. Bullies are just hurt people hurting people.	
1:02a	3:00	Song: Can't Stop The Feeling Jennifer & Jason	
POST EVENT			
1:05a	5:00	Student Dismissal	
1:05a	37:00		

Campus Impressions

9th - 12th Grades

September 4, 2018

Alexandria Bay Schools

09/04 Length
2:10P in mins

Notes

SAMPLE PROGRAM

PRE EVENT START

2:00p 5:00 Student Load In / Opening Atmosphere

2:05p 5:00 Countdown (05:00 min)

EVENT START

2:10p 1:00 Intro
School faculty

2:11p 4:00 Song: Don't Worry Bout a Thing
Jennifer

2:15p 4:00 Christopher: When Pain Causes Crsis
All reaction comes from someone's action. Before we know it, we're doing the very things that others did to us.

2:19p 3:00 Song: This Is Me
Jennifer

2:22p 3:30 Video: Uncocial Media
Prince Ea

2:25:30p 4:00 Autumn: The Power of Acceptance
Inclusion, the enemy of exclusion.

What you're about to see is rejection at its worst.

2:29:30p 7:30 Video: Eva's Story
Eva Moses Kor and 'The Mengela Twins'

2:37p 3:00 Christopher: The Power to Forgive
Be kind to yourself. We become easily bound by feelings of resentment, fear, anger, bitterness, and hopelessness. The only thing that sets us free is forgiveness.

Be kind to others. Forgiveness is also the only thing that releases haters from their nightmare.

2:40p 4:00 Jennifer: The Power to Speak Life
Kyle's Story

2:44p 3:00 Song: Rise Up

2:47p 3:00 Christopher: Call to Action #ChooseKind
We choose it every time we stand with someone instead of laugh, defend the hurting, protect the weak, accept the new, the weird, and the different. Let this school, this year, this time be different because you chose to be kind.

POST EVENT

2:50p 3:00 Song: Can't Stop The Feeling
Jennifer & Jason

2:53p 5:00 Student Dismissal

2:50p 40:00



2018-2019 Grant Application

Grant Guidelines:

- You may request any amount, but typical grants will fall in a range of \$1,000-\$2,500
- Proposals for funding must be for private or public school districts in Lewis and/or Jefferson Counties
- All programs and/or projects must be associated with school safety
- All programs and/or projects must occur in the 2018-2019 school year
- Programs/projects must be approved by the respective school district as indicated by the signature of the School Administrator
- Proposals may come from individuals, organizations, or school districts
- Grants can only be made to 501c3 organizations or school districts
- Applications are due by Monday, November 5, 2018
- Additional paperwork may be attached if spacing does not allow for a full response and/or it will support the application

School District(s): _____

Point of Contact: _____ Date: _____

Address: _____

Telephone: _____

Email: _____

School Building(s) to be Served: _____

Please describe proposed program and/or project including information, data, documents that may help the committee better understand the proposal:

Describe how this grant will impact school safety:

Describe the need that exists to which this program is responding:

Is this a proposed new or existing program? _____

What is the definition of success for this program and how will success be measured:

Budget Information. Please identify the costs associated with the program. You may use estimated figures.

Describe any cooperative efforts with other schools or community organizations. Please include details of any collaborative use of resources:

How might your program help increase awareness of Safe Schools Endeavor:

List all other sources, status and amounts of funds sought for this program in order of amount (If achieved, proposed or pending please indicate).

Amount of funding requested from SSE \$_____

To the best of my knowledge the above information and attached sheets reflect accurate information as of the date below. I/We will be responsible for informing the Safe Schools Committee of any changes to the contents of this application. We understand that should the project not take place that the funding disbursed to the applicant(s) for the stated purpose needs to be returned to Safe Schools Endeavor.

Printed Name of Point of Contact:_____

Signature of Point of Contact:_____ Date:_____

Printed Name of School Administrator:_____

Signature of School Administrator:_____ Date:_____

Please mail completed grant application to:

Safe Schools Endeavor
% Northern New York Community Foundation
131 Washington Street
Watertown, NY 13601

Applications may be faxed to:
315-782-0047

If you have questions please contact Mrs. Erika Flint at eflint@fdrhpo.org.